

**ENGLISH  
FIRST  
ADDITIONAL  
LANGUAGE  
GRADE 10  
CAPS  
TRACKER  
2019 TERM 3**

# CONTENTS

## **WELCOME ALL GRADE 10 EFAL TEACHERS!**

*Introducing you to your CAPS compliant weekly tracker.*

*Developed as an option to help you effectively cover the EFAL curriculum to ensure CAPS compliance.*

*The tracker does this by integrating the use of the textbook, the literature setworks, and the NECT lesson plans.*

### USE YOUR TRACKER WITH THE FOLLOWING:

1. English First Additional Language Learner's Book
2. English First Additional Language Teacher's Guide
3. Prescribed literature set works, (poetry, short stories, novel, play)
4. The NECT Lesson Plans
5. The Curriculum and Assessment Policy Statement, (CAPS)

### PRESCRIBED LITERATURE SETWORK OPTIONS:

1. Fabulous: An Anthology of Short Stories by B. Walter (Ilima Publishers)
2. Shutters Poetry Anthology (FAL School Edition) by B.C. Krone & H.M. Keal (Shuter and Shooter)
3. Finders Keepers by Rosamund Haden (Cover 2 Cover Books)
4. Mhudi by Sol Plaatjie (Marang Publishers)
5. The African Dustbin by Victor Mtubani (First League Trading)

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## 1. Customising your tracker.

The NECT learning programme is designed for four and a half hours of English First Additional Language per week. More information regarding the CAPS requirements for EFAL is detailed under point 2.6 page 17.

The lesson durations are one hour or thirty minutes. If this does not match or comply with the timetable at your school, customise accordingly.

Each cycle of learning covers a two week period. You will notice that the same routine is repeated in every two week cycle.

- The literature genres are planned to be done in their entirety and consecutively.
- This is the recommended way to cover the two genres for the year.
- However, it is also an option to teach the genres simultaneously.
- In other words, by switching between the two genres in alternating cycles.

The tables to the right illustrate both scheduling options for teaching the literature lesson plans.

See the diagram and "Quick guide to the tracker" that follows.

**Table 1:**  
*Teaching Genre 1 and Genre 2 consecutively*

TERM	CYCLE	GENRE
1	1	1
1	2	1
1	3	1
1	4	1
1	5	1
2	1	1
2	2	1
2	3	2
2	4	2
2	5	EXAMS
3	1	2
3	2	2
3	3	2
3	4	2
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS

**Table 2:**  
*Teaching Genre 1 and Genre 2 simultaneously*

TERM	CYCLE	GENRE
1	1	1
1	2	2
1	3	1
1	4	2
1	5	1
2	1	2
2	2	1
2	3	2
2	4	1
2	5	EXAMS
3	1	2
3	2	1
3	3	2
3	4	1
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS

## 2. How does it work?

### TRACKER DIAGRAM SHOWING WEEK 1 OF A CYCLE

#### START HERE

16. Grade, cycle number and relevant CAPS page.

15. Title of text book and week number.

14. Class titles are noted in these blocks.

13. Fill in the date when each class completes the relevant activity.

12. The homework column is blank for you to record any work you would like the learners to finish or to prepare for the next lesson.

11. The text book Formal Assessment Tasks (FATs) are listed here.

10. This space is a great place to record how you will respond to the observations you made during the week.

9. The linked Teacher Guide (TG) pages are shown here.

8. This column displays the activity numbers.

7. The Learner Book (LB) pages and Lesson Plans (LP) are listed here.

6. Allocated lesson time. Adjust this to suit your school's lesson duration if necessary.

5. This is the space to record your opinion and the learners' responses to the week's work.

4. This column details the CAPS based lesson plan and text book content.

3. This column shows which learning skill is the focus of the lesson.  
L&S; Listening and speaking.  
R&V; Reading and viewing.  
W&P; Writing and presenting.  
LSC; Language structures and conventions.

2. The source column tells us where the content is found; in the text book or the NECT lesson plan.

1. The number column details the lesson for that day.

**HELPFUL TIP:** *Remind learners to do their literature reading early in the week.*

GRADE 12 ENGLISH - CYCLE 1 - CAPS PG 69										
Platinum Week 1										
									Class	
No	Source		CAPS content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date completed
1	TB	L&S	Group discussion: Discuss the features, purpose and structure of a newspaper/magazine article.	60 mins	12	1	38			
2	TB	R&V	Intensive reading: Read the text and complete the comprehension.	60 mins	13,14	2	38			
3	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP			
5	TB	LSC	Formal structures: Understand and use register. Build vocabulary.	30 mins	15	3	39			
Reflection										
<i>We all have the capacity to get better at the things we do.</i>										
Your observations:					Your aims:					
					HOD/Subject head: _____ Date: _____					

## TRACKER DIAGRAM SHOWING WEEK 2 OF A CYCLE

Remember to choose two genres from the options list. It is recommended to teach genre 1 first and genre 2 second.  
It is also an option to teach both simultaneously by alternating them in each cycle.

**IMPORTANT :**

1. Note that in week one of the cycle receptive language skills are taught and in week two expressive language skills are the focus.

2. The same routine is followed across every cycle. Genre one is scheduled consecutively followed by genre two. However if you choose to teach both genres simultaneously, adjust the lesson plan schedule accordingly.

3. Week 2 of the cycle makes special provision for catching up on reading and viewing in either the text book or the NECT lesson plan.

GRADE 12 ENGLISH – CYCLE 1 - CAPS PG 69											
Platinum Week 2											Class
<b>HELPFUL TIP:</b> <i>Remind learners to do their literature reading early in the week.</i>											Date completed
No	Source		CAPS content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		
1	TB	W&P	Summarise a text: Use the skim and scan method. (Possible assessment).	60 mins	15,16,17	4,5	39,40				
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P	Lesson Plan Genre1 Cycle 1	60 mins	LP	LP	LP				
5	TB	LSC	Use formal English. Vocabulary challenge. Build vocabulary.	30 mins	22	10	43				
Reflection											
<i>Let's aim to build a growth mindset and resilience in our learners.</i>											
<b>Your observations:</b>						<b>Your aims:</b>					
						HOD/Subject head:			Date:		

### 3. Quick guide to the tracker

**1.** Select two literature networks from two different genres. These genres may be taught consecutively (recommended), or simultaneously by alternating the genres with each cycle. Find the NECT lesson plans for these networks.  
**Note:** Unless you opt to teach them simultaneously, Genre 1 ends in week 14 and Genre 2 begins in week 15.

**2.** Find the tracker table for the text book used at your school. Each lesson shows you what the content for the lesson is. It is helpful to record your aims for the week in the block provided.

**3.** Keep a record of the date you were able to complete each lesson for each class that you teach. There is a column on the right-hand side of the table for this purpose.

**4.** At the end of the week, reflect on your teaching and check if you are up to date. Make notes about your observations and resulting aims in the spaces provided. Remember to ask your learners for their opinions about what they need help with.

**5.** Prepare and share any questions or requests for support with your HoD or subject head.



How do I know that all the literature and language requirements for CAPS will be covered if I follow the tracker?

*We have already linked the relevant CAPS content and skills to specific material in the textbook, the teacher's guide and the NECT lesson plans in order to make your job as teachers easier and more effective.*



**Note:** These are CAPS based trackers and planners which support the learning programme and training provided by the National Education Collaboration Trust (NECT) on behalf of the Department of Basic Education (DBE).

#### 4. What about CAPS?

##### The CAPS specifies nine hours in a two week cycle for FET EFAL.

CAPS suggests that this time be utilised as follows:

- Listening and speaking: One hour
- Reading and viewing: Four hours
- Writing and presenting: Three hours
- Language structures and conventions: One hour

The tracker uses the following CAPS compliant routine:

FIRST WEEK IN A CYCLE			
Lesson 1	Text book	Listening and speaking	One hour
Lesson 2	Text book	Reading and viewing	One hour
Lesson 3	Lesson plan	Reading and viewing	One hour
Lesson 4	Lesson plan	Reading and viewing	One hour
Lesson 5	Text book	Language structure and conventions	Half hour
SECOND WEEK IN A CYCLE			
Lesson 1	Text book	Writing and presenting	One hour
Lesson 2	Lesson plan	Writing and presenting	One hour
Lesson 3	Lesson plan OR Text book	Reading and viewing catch up	One hour
Lesson 4	Lesson plan	Writing and presenting	One hour
Lesson 5	Text book	Language structure and conventions	Half hour

**Note:** Please note that lesson three in week two of a cycle provides an opportunity for the completion of either Text book or Lesson plan activities.

## 5. Formal assessment tasks: Term 3

Most text books include relevant FATS. Space is provided below for you to document any text book FATS that you wish to include.

### FORMAL ASSESSMENT TASKS (FATS) FOR GRADE 10/11, TERM 3

- CAPS specifies the following programme of assessment for Grade 10/11, Term 3.
- Most text books include the relevant FATS, as detailed below.

TASK	DESCRIPTION	MARKS	DETAILS
Task 8 Oral	Listening for comprehension	10	LB page: TG page:
	Prepared speech	20	LB page: TG page:
	Prepared reading aloud / unprepared speech / informal speaking in group	20	LB page: TG page:
Task 9 Writing	Shorter transactional text: advertisements / diary entries / postcards / invitation cards / filling in forms / directions / instructions / flyers / posters / emails	50	LB page: TG page:
		30	LB page: TG page:
Task 10 Test 2	Language in context: comprehension, summary, language structures and conventions.  OR		
	Literature: contextual questions		

### FORMAL ASSESSMENT TASKS (FATS) FOR GRADE 12, TERM 3

- CAPS specifies the following programme of assessment for Grade 12, Term 3.
- Most text books include the relevant FATS, as detailed below.

TASK	DESCRIPTION	MARKS	DETAILS
Task 9 Writing	Shorter transactional text: adver- tisements/ diary entries / post- cards / invitation cards/ filling in forms / directions / instructions / flyers/ posters / emails	20	LB page: TG page:
Task 10 Test 2	Language in context, literature and writing.	250	LB page: TG page:



## 6. Guidelines for teaching

### Teaching listening and speaking

These tasks rely on an understanding of purpose and process. The students should engage in diverse speaking situations. Learners should be able to:

- speak well in both formal and informal situations
- plan, research, organise, practice and present a formal speech
- reading is also important for a learner to master
- learners need to hear a clear, coherent voice from the teacher and other sources in order to fully grasp how both processes should work

More details are provided in the CAPS document on page 19 and 20.

### Teaching reading and viewing

In order to become successful readers learners should:

- read and view a range of texts
- engage in a process of pre, during and post reading activities

More details on this process can be found on page 28 of the CAPS document.

### Teaching writing and presenting

The NECT writing and presenting lesson plans explore and teach the format, structure and style of each writing genre. Writing topics are linked to the literature networks in order to ensure that an integrated approach to language development is used.

More details are provided in the CAPS document on page 12.

### Language structure and conventions

Language structures and conventions are an important part of teaching English. They are needed to successfully practice all the other skills. Vocabulary development is also vital to learning a new additional language. Teaching these skills in context is the most effective way to impart understanding.

### Teaching literature

Literature is an important and rewarding part of learning English. The NECT learning programme has addressed the methodology of teaching literature in a systematic way that embraces routine, repetition and creativity. The NECT Lesson plans also use pre, during and post reading activities and integrate language structure and conventions and vocabulary development. More importantly, the literature lessons are structured to give learners a deeper understanding of the text. They also foster critical thinking skills; the ability to think critically about the text.

For further information refer to the NECT lesson plans for your chosen genres.

### Extended reading programme (ERP)

The ERP gives learners the chance to practice what they have learnt during the CAPS based learning they have done. Learners should:

- know how to access and use libraries
- read a wide range of texts
- provide evidence that they have read those texts

More details can be found in the CAPS document on page 32 and 33.

## 7. Reflection

**The tracker can be used to record guiding questions when evaluating your lessons and the learner's performance. Useful questions could be phrased as follows:**

- Was my lesson preparation the best that it could be? Did I understand the content fully, so that I could teach effectively? Did I have all the resources I needed?
- Am I encouraging a growth mindset and resilience in my students?
- Were the main purposes of the lesson achieved? How many learners showed that they understood the content and skills that were the focus of the lesson?
- Did I allocate enough time to the various activities?
- What additional support do underperforming learners need and what can I do to extend the knowledge and skills of the most advanced learners?
- Next time I teach the same content, what should I do in the same way, and what should I do differently?

The tracker helps track your coverage of the curriculum for the week. It is helpful to reflect on issues with the curriculum schedule. Reflections can also help you with planning future lessons. This written record can be used in meetings to discuss teaching improvements which help you meet the CAPS requirements.

## 8. Resources

**Resources support both the learning and teaching experience. It is recommended that the following resources are available for teaching your learners:**

- preparation work from teacher and student
- the NECT lesson plans (LP), the textbook (LB), the teacher guide (TG), exercise books for learners and for the lesson plans, literature texts, a dictionary and a thesaurus
- books, newspapers and magazines for learners to read
- a clean and stimulating classroom with varied and visual material on the walls

**Note:** Old textbooks published before the CAPS, can be used for practice. You will need additional resources for the lesson plans and for learner book exercises. It is important that you plan ahead of time and that the learners have been asked to bring the items to school for the relevant lesson. If your school or learners have computers/smart phones or tablets and access to the internet, encourage learners to use this resource for research.

**The DBE has published some excellent materials to support you in working with learners with learning barriers. Two such publications are:**

- Directorate Inclusive Education, Department of Basic Education (2011) Guidelines for responding to learner diversity in the classroom through curriculum and assessment policy statements. Pretoria. [www.education.gov.za](http://www.education.gov.za), [www.thutong.doe.gov.za/InclusiveEducation](http://www.thutong.doe.gov.za/InclusiveEducation)
- Directorate Inclusive Education, Department of Basic Education (2010) Guidelines for inclusive teaching and learning. Education White Paper 6. Special needs education: Building an inclusive education and training system. Pretoria. [www.education.gov.za](http://www.education.gov.za), [www.thutong.doe.gov.za/InclusiveEducation](http://www.thutong.doe.gov.za/InclusiveEducation)

## 10. Extension and remediation support

The publishers of Grade 10 EFAL LB's have approached extension and remediation work and support in different ways as described below:

### **Interactive English (St Mary's Interactive Learning Experience)**

Chapters in the TG end with a remediation activity titled Check It. In this series the theme for each two-week block is linked to an overall theme for the term.

### **Platinum English First Additional Language (Maskew Miller Longman)**

Chapters in the LB end with revision tasks and a quiz. In the TG, there are term tests, memoranda, listening texts and worksheets. There are literary and grammar terms, a glossary, index and rubrics. The worksheets are a source of learning activities for homework. The TG also comes with a CD.

### **Spot On English First Additional Language (Heinemann)**

Each chapter in the LB ends with a revision page. The TG includes a CD containing additional resources such as exam papers, question banks and worksheets.

### **Study and Master English First Additional Language (Cambridge University Press)**

Each term ends with FATs in the LB. The Resources section contains rubrics for assessing writing activities and poems and photographs for extra practice.

### **Top Class English (Shuter and Shooter)**

The TG has vocabulary enrichment, assessment rubrics, a teaching plan, a summary of FATs, question papers, memoranda and a glossary of technical terms.

### **Via Afrika Additional Language (Via Afrika Publishers)**

In the LB there is a CD containing a flipbook and a study guide. There is also a CD included in the TG. It contains a question bank, FATs, marking memos, rubrics and additional support material. A poster outlining the study of literature and the writing process is also included.

### **Viva English First Additional Language (Vivlia)**

The TG covers the learning material and a list for further reading. At the back there are sections on sentence practice, resources, revision and examination papers.

# INTERACTIVE ENGLISH FAL GRADE 10 2019 TERM 3

# CAPS TRACKER

## IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14  
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

## Note 1:

L&S = Listening and Speaking  
R&V = Reading and viewing  
W&P = Writing and Presenting  
LSC = Language Structure and Conventions  
ERP = Extended Reading Programme

## Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

## Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

## Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 11 - CAPS PG 57														
INTERACTIVE ENGLISH WEEK 21														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	<b>L&amp;S</b>	Prepared reading aloud of a text which gives viewpoints in support of an argument. Listen for viewpoints: list them.	60 mins	165-167	1	126-128	8						
2	TB	<b>R&amp;V</b>	Read for summary: simple argument for or against an issue. Assess the purpose of including or excluding information.	60 mins	168,169	2	129,130							
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
5	TB	<b>LSC</b>	Generalisation and stereotype.	30 mins	172,173	4	134,135							
REFLECTION														
<i>Always realize that you can get better. Your best work has not been done yet.</i>														
<b>Your observations:</b>					<b>Your aims:</b>									
					<b>HOD/Subject Head:</b>			<b>Date:</b>						

**GRADE 10 ENGLISH - CYCLE 11 - CAPS PG 57**

**INTERACTIVE ENGLISH WEEK 22**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>W&amp;P</b> Write an argument: list of points for or against a proposal/motion. Business letter: complaint with reasons to support the complaint. Focus on process writing, text structures and language features.	60 mins	177-179	7,8	138,139								
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Revise logical connectors and conjunctions.	30 mins	176	6	137								

**REFLECTION**

*Nurture a positive self-view.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

**GRADE 10 ENGLISH - CYCLE 12 - CAPS PG 57**

**INTERACTIVE ENGLISH WEEK 23**

**HELPFUL TIP:** *Remind learners to do their literature reading early in the week.*

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>L&amp;S</b> Speaking and Listening: introduction to a formal debate procedure.	60 mins	183-186	1	142-145								
2	TB	<b>R&amp;V</b> Intensive reading: introduction to issues.	60 mins	187,188	2	145,146								
3	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP								
4	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Paragraph structure: topic sentence and supporting details.	30 mins	197	6	153,154								

**REFLECTION**

*Help students build a vocabulary that promotes a growth mindset.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

**GRADE 10 ENGLISH - CYCLE 12 - CAPS PG 57**

**INTERACTIVE ENGLISH WEEK 24**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>W&amp;P</b> Write an argument: paragraphs with supporting detail/evidence of viewpoint. Focus on process writing, text structure and language features.	60 mins	199,200	7	157									
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP									
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> Verb tenses.	30 mins	197	6	155									

**REFLECTION**

*The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**



GRADE 10 ENGLISH - CYCLE 13 - CAPS PG 57										
INTERACTIVE ENGLISH WEEK 25										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>L&amp;S</b>	Formal prepared/researched speech. Peer assessment for listening practice. (To promote extended reading and independent research).	60 mins	203-205	1	159-161			
2	TB	<b>R&amp;V</b>	Intensive reading on a specific topic. Compare register, style and voice with similar forms, e.g. letters.	60 mins	206-209	2,3	161-165			
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			
5	TB	<b>LSC</b>	Abbreviations, texting symbols, e.g. layout, font, script, decorative elements as visual communication, e.g. in formal invitation.	30 mins	215	6	168			
REFLECTION										
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

GRADE 10 ENGLISH - CYCLE 13 - CAPS PG 57										
INTERACTIVE ENGLISH WEEK 26										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>W&amp;P</b>	Write an email. Write an invitation (formal or informal).	60 mins	216,217	7,8	169,170	9		
2	LP	<b>W&amp;P</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			
3	LP/TB	<b>R&amp;V</b>	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	<b>W&amp;P</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			
5	TB	<b>LSC</b>	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	218	9	170			
REFLECTION										
<i>'Challenges are what make life interesting. Overcoming them is what makes life meaningful.' - Joshua Marine</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

GRADE 10 ENGLISH - CYCLE 14 - CAPS PG 57										
INTERACTIVE ENGLISH WEEK 27										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>L&amp;S</b>	Listen to radio drama/recorded speech/role play/play reading.	60 mins	220-223	1	171-173			
2	TB	<b>R&amp;V</b>	Intensive reading appropriate to the text.	60 mins	224-228	2	173-175			
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP			
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP			
5	TB	<b>LSC</b>	Modal verbs.	30 mins	234,235	6	179,180			
REFLECTION										
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>										
<b>Your observations:</b>						<b>Your aims:</b>				
						<b>HOD/Subject Head:</b>				
						<b>Date:</b>				

GRADE 10 ENGLISH - CYCLE 14 - CAPS PG 57										
INTERACTIVE ENGLISH WEEK 28										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>W&amp;P</b> Write opinion and justify. Register, style and voice. Focus on process writing, text structures and language features.	60 mins	235-238	7	181,182				
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP				
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP				
5	TB	<b>LSC</b> Vocabulary related to reading text.	30 mins	232,233	5	177-179				
REFLECTION										
<i>Every mistake you make is progress.</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

GRADE 10 ENGLISH - CYCLE 15 - CAPS PG 58										
INTERACTIVE ENGLISH WEEK 29										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>L&amp;S</b>	Introduction to issues. Discuss issues in groups.	60 mins	240-242	1	183-185			
2	TB	<b>R&amp;V</b>	Intensive reading: enrichment text, e.g. fantasy, dream, science fiction in any medium.	60 mins	247-250	4,5	190-192			
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP			
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP			
5	TB	<b>LSC</b>	Figurative language.	30 mins	251,252	6	193-195			
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

GRADE 10 ENGLISH - CYCLE 15 - CAPS PG 58										
INTERACTIVE ENGLISH WEEK 30										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>W&amp;P</b> Write an imaginative essay. Focus on process writing, text structures and language features.	60 mins	253	7	195				
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP				
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP				
5	TB	<b>LSC</b> Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	254	8	196				
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

**END OF TERM REFLECTION**

**1. Make a note of your thoughts about the following:**

Was the learner's performance during the term what you had expected?

Which learners need particular support with EFAL?

What strategy can you put in place for them to catch up with the class?

**2. Which specific areas did the learners struggle with the most?**

How can you adjust your teaching to improve their understanding and performance in the future?

**3. How did the NECT Lesson Plan programme help you teach literature?**

**4. Did you cover all the CAPS prescribed content for the term?**

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

# PLATINUM ENGLISH FAL GRADE 10 2019 TERM 3

# CAPS TRACKER

## IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14  
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

## Note 1:

L&S = Listening and Speaking  
R&V = Reading and viewing  
W&P = Writing and Presenting  
LSC = Language Structure and Conventions  
ERP = Extended Reading Programme

## Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

## Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

## Note 4:

Remember to assign the relevant homework every day.



GRADE 10 ENGLISH - CYCLE 11 - CAPS PG 57														
PLATINUM WEEK 21														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	<b>L&amp;S</b> Prepared reading aloud of a text which gives viewpoints in support of an argument. Listen for viewpoints: list them.	60 mins	140,141	1,2	84,85	8							
2	TB	<b>R&amp;V</b> Read for summary: simple argument for or against an issue. Assess the purpose of including or excluding information.	60 mins	141-144	3	85-87								
3	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
4	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Revise logical connectors and conjunctions. Generalisation and stereotype.	30 mins	144-146	4	87,88								
REFLECTION														
<i>Always realize that you can get better. Your best work has not been done yet.</i>														
<b>Your observations:</b>						<b>Your aims:</b>								
						<b>HOD/Subject Head:</b>								
						<b>Date:</b>								

**GRADE 10 ENGLISH - CYCLE 11 - CAPS PG 57****PLATINUM WEEK 22****HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>W&amp;P</b> Write an argument: list of points for or against a proposal/motion. Business letter: complaint with reasons to support the complaint. Focus on process writing, text structures and language features.	60 mins	147,148	6,8	88,89									
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP									
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> Generalisations and stereotypes.	30 mins	147,148	7	89									

**REFLECTION***Nurture a positive self-view.***Your observations:****Your aims:****HOD/Subject Head:****Date:**

GRADE 10 ENGLISH - CYCLE 12 - CAPS PG 57													
PLATINUM WEEK 23													
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	<b>L&amp;S</b>	Speaking and Listening: introduction to a formal debate procedure.	60 mins	155,156	2	93,94						
2	TB	<b>R&amp;V</b>	Intensive reading: introduction to issues.	60 mins	156-159	3	94,95						
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
5	TB	<b>LSC</b>	Paragraph structure: topic sentence and supporting details.	30 mins	160	4,5	96,97						
REFLECTION													
<i>Help students build a vocabulary that promotes a growth mindset.</i>													
<b>Your observations:</b>						<b>Your aims:</b>							
						<b>HOD/Subject Head:</b>		<b>Date:</b>					

**GRADE 10 ENGLISH - CYCLE 12 - CAPS PG 57**

**PLATINUM WEEK 24**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>W&amp;P</b> Write an argument: paragraph/s with supporting detail/evidence of viewpoint. Creative descriptive writing. Focus on process writing, text structure and language features.	60 mins	163,164	8,9	98,99									
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP									
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> Meta-language of debate procedure, e.g. rebut, motion, proposal.	30 mins	162	7	98									

**REFLECTION**

*The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

GRADE 10 ENGLISH - CYCLE 13 - CAPS PG 57										
PLATINUM WEEK 25										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>L&amp;S</b>	Formal prepared/researched speech. Peer assessment for listening practice. (To promote extended reading and independent research)	60 mins	168,169	2	103			
2	TB	<b>R&amp;V</b>	Intensive reading on a specific topic. Compare register, style and voice with similar forms, e.g. letters	60 mins	170-173	3	103-105			
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			
5	TB	<b>LSC</b>	Abbreviations, texting symbols, e.g. layout, font, script, decorative elements as visual communication, e.g. in formal invitation.	30 mins	173,174	4	105			
REFLECTION										
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

**GRADE 10 ENGLISH - CYCLE 13 - CAPS PG 57**

**PLATINUM WEEK 26**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>W&amp;P</b> Write an email. Write an invitation (formal or informal).	60 mins	180,181	8,9	111,112	9								
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP									
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	178,179	7	110									

**REFLECTION**

*'Challenges are what make life interesting. Overcoming them is what makes life meaningful.' - Joshua Marine*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

GRADE 10 ENGLISH - CYCLE 14 - CAPS PG 57														
PLATINUM WEEK 27														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	<b>L&amp;S</b>	Listen to recorded speech.	60 mins	184,185	1	114,115							
2	TB	<b>R&amp;V</b>	Intensive reading appropriate to the text.	60 mins	185-187	2	116-118							
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP							
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP							
5	TB	<b>LSC</b>	Verbs, passive and active voice.	30 mins	189,190	3,4	118,119							
REFLECTION														
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>														
<b>Your observations:</b>						<b>Your aims:</b>								
						<b>HOD/Subject Head:</b>								
						<b>Date:</b>								

GRADE 10 ENGLISH - CYCLE 14 - CAPS PG 57										
PLATINUM WEEK 28										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>W&amp;P</b> Write opinion and justify. Register, style and voice. Focus on process writing, text structures and language features.	60 mins	193,194	8	121				
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP				
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP				
5	TB	<b>LSC</b> Tone, voice, effect.	30 mins	193	7	120,121				
REFLECTION										
<i>Every mistake you make is progress.</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		



GRADE 10 ENGLISH - CYCLE 15 - CAPS PG 58										
PLATINUM WEEK 29										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>L&amp;S</b>	Meeting procedures.	60 mins	198-200	1	124			
2	TB	<b>R&amp;V</b>	Intensive reading: enrichment text, e.g. fantasy, dream, science fiction in any medium.	60 mins	200-202	2	124-126			
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP			
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP			
5	TB	<b>LSC</b>	Meta-language for meeting procedures, e.g. chairperson, scribe, etc.	30 mins	204	3	126			
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

GRADE 10 ENGLISH - CYCLE 15 - CAPS PG 58															
PLATINUM WEEK 30															
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	<b>W&amp;P</b>	Write a notice of a meeting, agenda and minutes of a meeting. Focus on process writing, text structures and language features.	60 mins	207-209	6,7	129,130								
2	LP	<b>W&amp;P</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP								
3	LP/TB	<b>R&amp;V</b>	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	<b>W&amp;P</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP								
5	TB	<b>LSC</b>	Verb tenses.	30 mins	206,207	5	128,129								
REFLECTION															
<i>The expert at anything was once a beginner.</i>															
<b>Your observations:</b>					<b>Your aims:</b>										
					<b>HOD/Subject Head:</b>			<b>Date:</b>							

**END OF TERM REFLECTION**

**1. Make a note of your thoughts about the following:**

Was the learner's performance during the term what you had expected?  
 Which learners need particular support with EFAL?  
 What strategy can you put in place for them to catch up with the class?

**2. Which specific areas did the learners struggle with the most?**

How can you adjust your teaching to improve their understanding and performance in the future?

**3. How did the NECT Lesson Plan programme help you teach literature?**

**4. Did you cover all the CAPS prescribed content for the term?**

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

# SPOT ON ENGLISH FAL GRADE 10 2019 TERM 3

# CAPS TRACKER

## IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14  
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

## Note 1:

L&S = Listening and Speaking  
R&V = Reading and viewing  
W&P = Writing and Presenting  
LSC = Language Structure and Conventions  
ERP = Extended Reading Programme

## Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

## Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

## Note 4:

Remember to assign the relevant homework every day.

**GRADE 10 ENGLISH - CYCLE 11 - CAPS PG 57**

**SPOT ON WEEK 21**

**HELPFUL TIP:** *Remind learners to do their literature reading early in the week.*

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>L&amp;S</b> Prepared reading aloud of a text which gives viewpoints in support of an argument. Listen for viewpoints: list them.	60 mins	122,123	-	156	8							
2	TB	<b>R&amp;V</b> Read for summary: simple argument for or against an issue. Assess the purpose of including or excluding information.	60 mins	119-121	2.1,3.1	153,154								
3	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
4	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Generalisation and stereotype.	30 mins	118	1.1	152								

**REFLECTION**

*Always realize that you can get better. Your best work has not been done yet.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

**GRADE 10 ENGLISH - CYCLE 11 - CAPS PG 57**

**SPOT ON WEEK 22**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>W&amp;P</b> Write an argument: list of points for or against a proposal/motion. Business letter: complaint with reasons to support the complaint. Focus on process writing, text structures and language features.	60 mins	124,125	5.1,6.1	158,160									
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP									
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> Remedial grammar from learner's writing and language papers in the mid-year examinations. Vocabulary related to the text.	30 mins	126	7,1	161									

**REFLECTION**

*Nurture a positive self-view.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

**GRADE 10 ENGLISH - CYCLE 12 - CAPS PG 57**

**SPOT ON WEEK 23**

**HELPFUL TIP:** *Remind learners to do their literature reading early in the week.*

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>L&amp;S</b> Speaking and Listening: introduction to a formal debate procedure.	60 mins	138,139	5.1	169								
2	TB	<b>R&amp;V</b> Intensive reading: introduction to issues.	60 mins	130,131	1.1	164								
3	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP								
4	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Paragraph structure: topic sentence and supporting details. Verb tenses.	30 mins	132-134	2.2-2.4	166								

**REFLECTION**

*Help students build a vocabulary that promotes a growth mindset.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**GRADE 10 ENGLISH - CYCLE 12 - CAPS PG 57**

**SPOT ON WEEK 24**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	<b>W&amp;P</b> Write an argument: paragraphs with supporting detail/evidence of viewpoint. Focus on process writing, text structure and language features.	60 mins	137	4,1	168							
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
5	TB	<b>LSC</b> Conjunctions and adverbs.	30 mins	167	3,1	136							

**REFLECTION**

*The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**



GRADE 10 ENGLISH - CYCLE 13 - CAPS PG 57										
SPOT ON WEEK 25										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>L&amp;S</b>	Formal prepared/researched speech. Peer assessment for listening practice. (To promote extended reading and independent research).	60 mins	148-152	2.1-2.6	176-178			
2	TB	<b>R&amp;V</b>	Intensive reading on a specific topic. Compare register, style and voice with similar forms, e.g. letters.	60 mins	145,146	1,3	174			
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			
5	TB	<b>LSC</b>	Build vocabulary related to the reading text.	30 mins	144	1.1	174			
REFLECTION										
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

**GRADE 10 ENGLISH - CYCLE 13 - CAPS PG 57**

**SPOT ON WEEK 26**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>W&amp;P</b> Write a shorter transactional text: an invitation (formal or informal).	60 mins	154	-	179	9							
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP								
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	147	1.4	175								

**REFLECTION**

*'Challenges are what make life interesting. Overcoming them is what makes life meaningful.' - Joshua Marine*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

**GRADE 10 ENGLISH - CYCLE 14 - CAPS PG 57**

**SPOT ON WEEK 27**

**HELPFUL TIP:** *Remind learners to do their literature reading early in the week.*

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>L&amp;S</b> Listen to radio drama/recorded speech/role play/play reading.	60 mins	162	2.1,2.2	184,185								
2	TB	<b>R&amp;V</b> Intensive reading appropriate to the text.	60 mins	158,159,	1.1-1.4	182,183								
3	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP								
4	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Tone, voice, effect. Remedial grammar from learner's writing.	30 mins	160	1.6	183								

**REFLECTION**

*Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

**GRADE 10 ENGLISH - CYCLE 14 - CAPS PG 57**

**SPOT ON WEEK 28**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>W&amp;P</b> Write opinion and justify. Register, style and voice. Focus on process writing, text structures and language features.	60 mins	163	3.1	186								
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP								
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Modal verbs. Vocabulary related to reading text.	30 mins	164,165	4.1,4.2	187								

**REFLECTION**

*Every mistake you make is progress.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

**GRADE 10 ENGLISH - CYCLE 15 - CAPS PG 58**

**SPOT ON WEEK 29**

**HELPFUL TIP:** *Remind learners to do their literature reading early in the week.*

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>L&amp;S</b> Discuss meeting procedures.	60 mins	168,169	1.1-2.2	190,191									
2	TB	<b>R&amp;V</b> Intensive reading: enrichment text, e.g. fantasy, dream, science fiction in any medium.	60 mins	170,171	3.1,3.2	192									
3	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP									
4	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> Meta-language for meeting procedures, e.g. chairperson, scribe, etc.	30 mins	172,173	-	193									

**REFLECTION**

*A good attitude is contagious. Pass it on!*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

GRADE 10 ENGLISH - CYCLE 15 - CAPS PG 58										
SPOT ON WEEK 30										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>W&amp;P</b> Write the notice, agenda and minutes of a meeting. Focus on process writing, text structures and language features.	60 mins	174,175	4.1,4.2	193				
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP				
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP				
5	TB	<b>LSC</b> Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	176	-	194				
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

**END OF TERM REFLECTION**

**1. Make a note of your thoughts about the following:**

Was the learner's performance during the term what you had expected?

Which learners need particular support with EFAL?

What strategy can you put in place for them to catch up with the class?

**2. Which specific areas did the learners struggle with the most?**

How can you adjust your teaching to improve their understanding and performance in the future?

**3. How did the NECT Lesson Plan programme help you teach literature?**

**4. Did you cover all the CAPS prescribed content for the term?**

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

**STUDY AND MASTER  
ENGLISH FAL  
GRADE 10  
2019 TERM 3**

**CAPS  
TRACKER**

**IMPORTANT NOTE:**

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1**    **Drama**
- Option 2**    **Novel**
- Option 3**    **Short stories**
- Option 4**    **Poetry**

**GENRE 1 runs from:** Term 1, week 1 - Term 2, week 14  
**GENRE 2 runs from:** Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

**Note 1:**

- L&S** = Listening and Speaking
  - R&V** = Reading and viewing
  - W&P** = Writing and Presenting
  - LSC** = Language Structure and Conventions
  - ERP** = Extended Reading Programme
- .....

**Note 2:**

Lesson plan lessons occur on the same days in every two week cycle.

.....

**Note 3:**

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

.....

**Note 4:**

Remember to assign the relevant homework every day.



GRADE 10 ENGLISH - CYCLE 11 - CAPS PG 57														
STUDY AND MASTER WEEK 21														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	<b>L&amp;S</b>	Prepared reading aloud of a text which gives viewpoints in support of an argument. Listen for viewpoints: list them.	60 mins	142,143	81	96	8						
2	TB	<b>R&amp;V</b>	Read for summary: simple argument for or against an issue. Assess the purpose of including or excluding information.	60 mins	143,144	82	96-98							
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
5	TB	<b>LSC</b>	Revise logical connectors and conjunctions.	30 mins	145,146	83	99,100							
REFLECTION														
<i>Always realize that you can get better. Your best work has not been done yet.</i>														
<b>Your observations:</b>						<b>Your aims:</b>								
						<b>HOD/Subject Head:</b>								
						<b>Date:</b>								

**GRADE 10 ENGLISH - CYCLE 11 - CAPS PG 57**

**STUDY AND MASTER WEEK 22**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>W&amp;P</b> Write an argument: list of points for or against a proposal/motion. Business letter: complaint with reasons to support the complaint. Focus on process writing, text structures and language features.	60 mins	146,148-150	84,87	100-104									
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP									
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> Remedial grammar from learner's writing and language papers in the mid-year examinations. Vocabulary related to the text.	30 mins	150	88	104-106									

**REFLECTION**

*Nurture a positive self-view.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

GRADE 10 ENGLISH - CYCLE 12 - CAPS PG 57														
STUDY AND MASTER WEEK 23														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	<b>L&amp;S</b>	Speaking and Listening: introduction to a formal debate procedure.	60 mins	151-153	89	107							
2	TB	<b>R&amp;V</b>	Intensive reading: introduction to issues.	60 mins	153,154	90	108							
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
5	TB	<b>LSC</b>	Verb tenses. Remedial grammar from learner's writing.	30 mins	156-158	92	109,110							
REFLECTION														
<i>Help students build a vocabulary that promotes a growth mindset.</i>														
<b>Your observations:</b>						<b>Your aims:</b>								
						<b>HOD/Subject Head:</b>								
						<b>Date:</b>								

**GRADE 10 ENGLISH - CYCLE 12 - CAPS PG 57**

**STUDY AND MASTER WEEK 24**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>W&amp;P</b> Creative descriptive writing. Focus on process writing, text structure and language features.	60 mins	163,164	95	113,114									
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP									
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> Verb tenses.	30 mins	164-166	96	114,115									

**REFLECTION**

*The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

GRADE 10 ENGLISH - CYCLE 13 - CAPS PG 57										
STUDY AND MASTER WEEK 25										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>L&amp;S</b>	Formal prepared/researched speech. Peer assessment for listening practice. (To promote extended reading and independent research).	60 mins	167-168,174-176	97,101	116,123			
2	TB	<b>R&amp;V</b>	Intensive reading on a specific topic. Compare register, style and voice with similar forms, e.g. letters.	60 mins	169,170	98	116,117			
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			
5	TB	<b>LSC</b>	Abbreviations, texting symbols, e.g. layout, font, script, decorative elements as visual communication, e.g. in formal invitation.	30 mins	173	100	121,122			
REFLECTION										
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

GRADE 10 ENGLISH - CYCLE 13 - CAPS PG 57										
STUDY AND MASTER WEEK 26										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>W&amp;P</b>	Write an email. Write an invitation (formal or informal).	60 mins	171-173,178	99,103	117-121,124	9		
2	LP	<b>W&amp;P</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			
3	LP/TB	<b>R&amp;V</b>	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	<b>W&amp;P</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			
5	TB	<b>LSC</b>	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	179	104	125			
REFLECTION										
<i>'Challenges are what make life interesting. Overcoming them is what makes life meaningful.' - Joshua Marine</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

GRADE 10 ENGLISH - CYCLE 14 - CAPS PG 57															
STUDY AND MASTER WEEK 27															
HELPFUL TIP:		Remind learners to do their literature reading early in the week.													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	<b>L&amp;S</b>	Listen to radio drama/recorded speech/role play/play reading.	60 mins	180,181	105	126,127								
2	TB	<b>R&amp;V</b>	Intensive reading appropriate to the text.	60 mins	181-185	106	127,128								
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP								
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP								
5	TB	<b>LSC</b>	Modal verbs. Vocabulary related to the reading text.	30 mins	187,188	108	129,130								
REFLECTION															
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>															
<b>Your observations:</b>						<b>Your aims:</b>									
						<b>HOD/Subject Head:</b>									
						<b>Date:</b>									

**GRADE 10 ENGLISH - CYCLE 14 - CAPS PG 57**

**STUDY AND MASTER WEEK 28**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>W&amp;P</b> Write opinion and justify. Register, style and voice. Focus on process writing, text structures and language features.	60 mins	186	107	129									
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP									
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> More on modal verbs. Vocabulary related to reading text.	30 mins	192,193	112	135									

**REFLECTION**

*Every mistake you make is progress.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**



GRADE 10 ENGLISH - CYCLE 15 - CAPS PG 58														
STUDY AND MASTER WEEK 29														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	<b>L&amp;S</b>	Meeting procedures.	60 mins	194-196	113	136							
2	TB	<b>R&amp;V</b>	Intensive reading: enrichment text, e.g. fantasy, dream, science fiction in any medium.	60 mins	204-209	118	141,142							
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
5	TB	<b>LSC</b>	Metaphors, similes, adjectives and adverbs.	30 mins	198,199	115	137-139							
REFLECTION														
<i>A good attitude is contagious. Pass it on!</i>														
<b>Your observations:</b>					<b>Your aims:</b>									
					<b>HOD/Subject Head:</b>			<b>Date:</b>						

<b>GRADE 10 ENGLISH - CYCLE 15 - CAPS PG 58</b>										
<b>STUDY AND MASTER WEEK 30</b>										
<b>HELPFUL TIP:</b>		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>W&amp;P</b> Write an imaginative essay.	60 mins	199-200	116	140				
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP				
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP				
5	TB	<b>LSC</b> Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	210	120	142				
<b>REFLECTION</b>										
<i>The expert at anything was once a beginner.</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

**END OF TERM REFLECTION**

**1. Make a note of your thoughts about the following:**

Was the learner's performance during the term what you had expected?

Which learners need particular support with EFAL?

What strategy can you put in place for them to catch up with the class?

**2. Which specific areas did the learners struggle with the most?**

How can you adjust your teaching to improve their understanding and performance in the future?

**3. How did the NECT Lesson Plan programme help you teach literature?**

**4. Did you cover all the CAPS prescribed content for the term?**

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

# TOP CLASS ENGLISH FAL GRADE 10 2019 TERM 3

# CAPS TRACKER

## IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

**GENRE 1 runs from:** Term 1, week 1 - Term 2, week 14  
**GENRE 2 runs from:** Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

## Note 1:

L&S = Listening and Speaking  
R&V = Reading and viewing  
W&P = Writing and Presenting  
LSC = Language Structure and Conventions  
ERP = Extended Reading Programme

## Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

## Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

## Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 11 - CAPS PG 57														
TOP CLASS WEEK 21														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	<b>L&amp;S</b>	Prepared reading aloud of a text which gives viewpoints in support of an argument. Listen for viewpoints: list them.	60 mins	95-98	10.1-10.4	44,45	8						
2	TB	<b>R&amp;V</b>	Intensive reading: simple argument for or against an issue. Assess the purpose of including or excluding information.	60 mins	99,100	10.5	45,46							
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
5	TB	<b>LSC</b>	Revise logical connectors and conjunctions.	30 mins	104	10.10	48							
REFLECTION														
<i>Always realize that you can get better. Your best work has not been done yet.</i>														
<b>Your observations:</b>					<b>Your aims:</b>									
					<b>HOD/Subject Head:</b>									
					<b>Date:</b>									

GRADE 10 ENGLISH - CYCLE 11 - CAPS PG 57													
TOP CLASS WEEK 22													
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	<b>W&amp;P</b>	Write an argument: list of points for or against a proposal/motion. Business letter: complaint with reasons to support the complaint. Focus on process writing, text structures and language features.	60 mins	102-104	10.7,10.9	47,48						
2	LP	<b>W&amp;P</b>	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
3	LP/TB	<b>R&amp;V</b>	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	<b>W&amp;P</b>	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
5	TB	<b>LSC</b>	Remedial grammar from learner's writing and language papers in the mid-year examinations. Vocabulary related to the text.	30 mins	99	-	45						
REFLECTION													
<i>Nurture a positive self-view.</i>													
<b>Your observations:</b>					<b>Your aims:</b>								
					<b>HOD/Subject Head:</b>			<b>Date:</b>					

GRADE 10 ENGLISH - CYCLE 12 - CAPS PG 57														
TOP CLASS WEEK 23														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	<b>L&amp;S</b>	Speaking and Listening: introduction to a formal debate procedure.	60 mins	105,106	11.1	48							
2	TB	<b>R&amp;V</b>	Intensive reading: introduction to issues.	60 mins	106,107	11.2	49	10						
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
5	TB	<b>LSC</b>	Verb tenses.	30 mins	111	11,8	51	10						
REFLECTION														
<i>Help students build a vocabulary that promotes a growth mindset.</i>														
<b>Your observations:</b>					<b>Your aims:</b>									
					<b>HOD/Subject Head:</b>			<b>Date:</b>						

**GRADE 10 ENGLISH - CYCLE 12 - CAPS PG 57**

**TOP CLASS WEEK 24**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>W&amp;P</b> Write an argument: paragraphs with supporting detail/evidence of viewpoint. Creative descriptive writing. Focus on process writing, text structure and language features.	60 mins	110	11.6,11.7	50								
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP								
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Build vocabulary related to the reading text.	30 mins	110	11.5	50								

**REFLECTION**

*The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**



GRADE 10 ENGLISH - CYCLE 13 - CAPS PG 57															
TOP CLASS WEEK 25															
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	<b>L&amp;S</b>	Formal prepared/researched speech. Peer assessment for listening practice. (To promote extended reading and independent research).	60 mins	113	12.1	52								
2	TB	<b>R&amp;V</b>	Intensive reading on a specific topic. Compare register, style and voice with similar forms, e.g. letters.	60 mins	114-116	12.2-12.4	52,53								
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP								
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP								
5	TB	<b>LSC</b>	Abbreviations, texting symbols, e.g. layout, font, script, decorative elements as visual communication, e.g. in formal invitation.	30 mins	116	12.5	54								
REFLECTION															
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>															
<b>Your observations:</b>					<b>Your aims:</b>										
					<b>HOD/Subject Head:</b>			<b>Date:</b>							

**GRADE 10 ENGLISH - CYCLE 13 - CAPS PG 57**

**TOP CLASS WEEK 26**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>W&amp;P</b> Write an email. OR Write an invitation (formal or informal).	60 mins	117-121	12.6,12.8	54									
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP									
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	119	12.7	54									

**REFLECTION**

*'Challenges are what make life interesting. Overcoming them is what makes life meaningful.' - Joshua Marine*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

GRADE 10 ENGLISH - CYCLE 14 - CAPS PG 57														
TOP CLASS WEEK 27														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	<b>L&amp;S</b>	Listen to a play reading and discuss.	60 mins	122,123	13.1	57,58							
2	TB	<b>R&amp;V</b>	Intensive reading: read a scene from a play.	60 mins	123,124	13.2,13.3	58,59							
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP							
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP							
5	TB	<b>LSC</b>	Tone, voice, effect.	30 mins	126	13.5	59,60							
REFLECTION														
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>														
<b>Your observations:</b>						<b>Your aims:</b>								
						<b>HOD/Subject Head:</b>								
						<b>Date:</b>								

GRADE 10 ENGLISH - CYCLE 14 - CAPS PG 57										
TOP CLASS WEEK 28										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>W&amp;P</b> Write opinion and justify. Register, style and voice. Focus on process writing, text structures and language features.	60 mins	125	13.4	59				
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP				
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP				
5	TB	<b>LSC</b> Modal verbs. Vocabulary related to reading text.	30 mins	127,128	13.8,13.9	60,61				
REFLECTION										
<i>Every mistake you make is progress.</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

GRADE 10 ENGLISH - CYCLE 15 - CAPS PG 58														
TOP CLASS WEEK 29														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	<b>L&amp;S</b>	Storytelling.	60 mins	130	14.1	62							
2	TB	<b>R&amp;V</b>	Intensive reading: explore themes further. Compare or contrast. Enrichment text, e.g. fantasy, dream, science fiction in any medium	60 mins	131-135	14.2-14.5	62-64							
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
5	TB	<b>LSC</b>	Revise adjectives. Remedial grammar from learner's writing.	30 mins	137	14.7	64							
REFLECTION														
<i>A good attitude is contagious. Pass it on!</i>														
<b>Your observations:</b>					<b>Your aims:</b>									
					<b>HOD/Subject Head:</b>			<b>Date:</b>						

<b>GRADE 10 ENGLISH - CYCLE 15 - CAPS PG 58</b>										
<b>TOP CLASS WEEK 30</b>										
<b>HELPFUL TIP:</b>		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>W&amp;P</b>	Write a creative essay. Focus on process writing, text structures and language features.	60 mins	136	14.6	64			
2	LP	<b>W&amp;P</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP			
3	LP/TB	<b>R&amp;V</b>	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	<b>W&amp;P</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP			
5	TB	<b>LSC</b>	Adjectives. Vocabulary related to the reading text.	30 mins	137	14.8	65			
<b>REFLECTION</b>										
<i>The expert at anything was once a beginner.</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>					
					<b>Date:</b>					

**END OF TERM REFLECTION**

**1. Make a note of your thoughts about the following:**

Was the learner's performance during the term what you had expected?

Which learners need particular support with EFAL?

What strategy can you put in place for them to catch up with the class?

**2. Which specific areas did the learners struggle with the most?**

How can you adjust your teaching to improve their understanding and performance in the future?

**3. How did the NECT Lesson Plan programme help you teach literature?**

**4. Did you cover all the CAPS prescribed content for the term?**

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

# VIA AFRIKA ENGLISH FAL GRADE 10 2019 TERM 3

# CAPS TRACKER

## IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14  
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

## Note 1:

L&S = Listening and Speaking  
R&V = Reading and viewing  
W&P = Writing and Presenting  
LSC = Language Structure and Conventions  
ERP = Extended Reading Programme

## Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

## Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

## Note 4:

Remember to assign the relevant homework every day.



**GRADE 10 ENGLISH - CYCLE 11 - CAPS PG 57**

**VIA AFRIKA WEEK 21**

**HELPFUL TIP:** *Remind learners to do their literature reading early in the week.*

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>L&amp;S</b> Listening for viewpoints: list them. Discuss the viewpoints in pairs or as a class. Practice a prepared reading aloud.	60 mins	106,107	-	94,95	8							
2	TB	<b>R&amp;V</b> Read for summary: simple argument for or against and issue. Assess the purpose of including or excluding information.	60 mins	104-106,108	1,2	93-95								
3	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
4	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Revise logical connectors and conjunctions. Generalisation and stereotype.	30 mins	111,112	4,5	97								

**REFLECTION**

*Always realize that you can get better. Your best work has not been done yet.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

**GRADE 10 ENGLISH - CYCLE 11 - CAPS PG 57**

**VIA AFRIKA WEEK 22**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>W&amp;P</b> Write an argument: list of points for or against a proposal/motion. Business letter: complaint with reasons to support the complaint. Focus on process writing, text structures and language features.	60 mins	109	3	96								
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Remedial grammar from learner's writing and language papers in the mid-year examinations. Vocabulary related to the text.	30 mins	113	6	97								

**REFLECTION**

*Nurture a positive self-view.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

**GRADE 10 ENGLISH - CYCLE 12 - CAPS PG 57****VIA AFRIKA WEEK 23****HELPFUL TIP:** *Remind learners to do their literature reading early in the week.*

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>L&amp;S</b> Speaking and Listening: introduction to a formal debate procedure.	60 mins	116,117	1	101,102								
2	TB	<b>R&amp;V</b> Intensive reading: introduction to issues.	60 mins	126,127	6,7	105,106								
3	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP								
4	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Verb tenses. Vocabulary related to the reading text.	30 mins	118,119	2	101								

**REFLECTION***Help students build a vocabulary that promotes a growth mindset.***Your observations:****Your aims:****HOD/Subject Head:****Date:**

**GRADE 10 ENGLISH - CYCLE 12 - CAPS PG 57**

**VIA AFRIKA WEEK 24**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>W&amp;P</b> Creative descriptive writing. Focus on process writing, text structure and language features.	60 mins	124,125	5	104								
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP								
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Paragraph structure: topic sentence and supporting details.	30 mins	120-123	3	102								

**REFLECTION**

*The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

GRADE 10 ENGLISH - CYCLE 13 - CAPS PG 57													
VIA AFRIKA WEEK 25													
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	<b>L&amp;S</b>	Formal prepared/researched speech. Peer assessment for listening practice. (To promote extended reading and independent research)	60 mins	136,137	11	117						
2	TB	<b>R&amp;V</b>	Intensive reading on a specific topic. Comprehension and integrated language study.	60 mins	130,131	-	112	10					
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
5	TB	<b>LSC</b>	Register. Remedial grammar from learner's writing.	30 mins	132-134	4,5,6	113,114						
REFLECTION													
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>													
<b>Your observations:</b>					<b>Your aims:</b>								
					<b>HOD/Subject Head:</b>			<b>Date:</b>					

**GRADE 10 ENGLISH - CYCLE 13 - CAPS PG 57**

**VIA AFRIKA WEEK 26**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>W&amp;P</b> Write an email. Write an invitation (formal or informal).	60 mins	135,136	9,10	116	9							
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP								
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Abbreviations and texting symbols.	30 mins	134	7,8	114,115								

**REFLECTION**

*'Challenges are what make life interesting. Overcoming them is what makes life meaningful.' - Joshua Marine*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

GRADE 10 ENGLISH - CYCLE 14 - CAPS PG 57														
VIA AFRIKA WEEK 27														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	<b>L&amp;S</b>	Listen to radio drama/recorded speech/role play/play reading.	60 mins	139-141	1	120,121							
2	TB	<b>R&amp;V</b>	Intensive reading appropriate to the text.	60 mins	141-143	2	122							
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP							
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP							
5	TB	<b>LSC</b>	Modal verbs. Remedial grammar from learner's writing.	30 mins	145,146	4	123,124							
REFLECTION														
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>														
<b>Your observations:</b>						<b>Your aims:</b>								
						<b>HOD/Subject Head:</b> _____ <b>Date:</b> _____								

**GRADE 10 ENGLISH - CYCLE 14 - CAPS PG 57**

**VIA AFRIKA WEEK 28**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>W&amp;P</b> Write opinion and justify. Register, style and voice. Focus on process writing, text structures and language features.	60 mins	147	5	124,125									
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP									
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> More on modal verbs. Vocabulary related to reading text	30 mins	145,146	4	123,124									

**REFLECTION**

*Every mistake you make is progress.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**



GRADE 10 ENGLISH - CYCLE 15 - CAPS PG 58										
VIA AFRIKA WEEK 29										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>L&amp;S</b>	Listen to an extract and answer questions.	60 mins	148,149	1	128,129			
2	TB	<b>R&amp;V</b>	Intensive reading: explore themes further. Enrichment text, e.g. fantasy, dream, science fiction in any medium	60 mins	150-153	2,3	129,130			
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP			
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP			
5	TB	<b>LSC</b>	Build descriptive vocabulary.	30 mins	154,155	4	130,131			
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

GRADE 10 ENGLISH - CYCLE 15 - CAPS PG 58										
VIA AFRIKA WEEK 30										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>W&amp;P</b>	Write a short descriptive paragraph. Focus on process writing, text structures and language features.	60 mins	155	-	132,133	9		
2	LP	<b>W&amp;P</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP			
3	LP/TB	<b>R&amp;V</b>	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	<b>W&amp;P</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP			
5	TB	<b>LSC</b>	Remedial grammar from learner's writing.	30 mins	154,155	4	130,131			
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

**END OF TERM REFLECTION**

**1. Make a note of your thoughts about the following:**

Was the learner's performance during the term what you had expected?

Which learners need particular support with EFAL?

What strategy can you put in place for them to catch up with the class?

**2. Which specific areas did the learners struggle with the most?**

How can you adjust your teaching to improve their understanding and performance in the future?

**3. How did the NECT Lesson Plan programme help you teach literature?**

**4. Did you cover all the CAPS prescribed content for the term?**

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

# VIVA ENGLISH ENGLISH FAL GRADE 10 2019 TERM 3

# CAPS TRACKER

## IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14  
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

## Note 1:

L&S = Listening and Speaking  
R&V = Reading and viewing  
W&P = Writing and Presenting  
LSC = Language Structure and Conventions  
ERP = Extended Reading Programme

## Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

## Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

## Note 4:

Remember to assign the relevant homework every day.

**GRADE 10 ENGLISH - CYCLE 11 - CAPS PG 57**

**VIVA ENGLISH WEEK 21**

**HELPFUL TIP:** *Remind learners to do their literature reading early in the week.*

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>L&amp;S</b> Prepared reading aloud of a text which gives viewpoints in support of an argument. Listen for viewpoints: list them.	60 mins	129-131	3,4	75								
2	TB	<b>R&amp;V</b> Read for summary: simple argument for or against an issue. Assess the purpose of including or excluding information.	60 mins	128 129	1,2	74,75								
3	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
4	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Using negative forms.	30 mins	134	8	78								

**REFLECTION**

*Always realize that you can get better. Your best work has not been done yet.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

**GRADE 10 ENGLISH - CYCLE 11 - CAPS PG 57**

**VIVA ENGLISH WEEK 22**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>W&amp;P</b> Business letter: complaint with reasons to support the complaint. Focus on process writing, text structures and language features.	60 mins	140,141	14	81									
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP									
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> Remedial grammar from learner's writing and language papers in the mid-year examinations. Vocabulary related to the text.	30 mins	140	13	80									

**REFLECTION**

*Nurture a positive self-view.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

**GRADE 10 ENGLISH - CYCLE 12 - CAPS PG 57**

**VIVA ENGLISH WEEK 23**

**HELPFUL TIP:** *Remind learners to do their literature reading early in the week.*

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>L&amp;S</b> Speaking and Listening: introduction to a formal debate procedure.	60 mins	147	21	84									
2	TB	<b>R&amp;V</b> Intensive reading: introduction to issues.	60 mins	141-146	15,16,18	81,82									
3	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP									
4	LP	<b>R&amp;V</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> Paragraph structure: topic sentence and supporting details. Verb tenses.	30 mins	138,146	11,2	79,83									

**REFLECTION**

*Help students build a vocabulary that promotes a growth mindset.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

**GRADE 10 ENGLISH - CYCLE 12 - CAPS PG 57**

**VIVA ENGLISH WEEK 24**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	<b>W&amp;P</b> Write an argument: paragraph/s with supporting detail/evidence of viewpoint. Focus on process writing, text structures and language features.	60 mins	149,15	23,24	85								
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP								
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP								
5	TB	<b>LSC</b> Vocabulary related to the reading text.	30 mins	145	17	82								

**REFLECTION**

*The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**



GRADE 10 ENGLISH - CYCLE 13 - CAPS PG 57										
VIVA ENGLISH WEEK 25										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>L&amp;S</b>	Formal prepared/researched speech. Peer assessment for listening practice. (To promote extended reading and independent research)	60 mins	172,173	24	97,98			
2	TB	<b>R&amp;V</b>	Intensive reading on a specific topic. Compare register, style and voice with similar forms, e.g. letters.	60 mins	152-156	1,2,3	89			
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			
5	TB	<b>LSC</b>	Conditional sentences.	30 mins	157	4	89			
REFLECTION										
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

**GRADE 10 ENGLISH - CYCLE 13 - CAPS PG 57**

**VIVA ENGLISH WEEK 26**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>W&amp;P</b> Write an autobiography. Focus on process writing, text structure and language features.	60 mins	158,159	6	90									
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP									
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> Remedial grammar from learner's writing. Modal verbs.	30 mins	162	10	93									

**REFLECTION**

*'Challenges are what make life interesting. Overcoming them is what makes life meaningful.' - Joshua Marine*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

GRADE 10 ENGLISH - CYCLE 14 - CAPS PG 57														
VIVA ENGLISH WEEK 27														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	<b>L&amp;S</b>	Listen to radio drama/recorded speech/role play/play reading.	60 mins	158	5	90							
2	TB	<b>R&amp;V</b>	Intensive reading appropriate to the text.	60 mins	163-166	12,13,14	94,95							
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP							
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP							
5	TB	<b>LSC</b>	Tone, voice, effect. Identifying genre.	30 mins	167	17	96							
REFLECTION														
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>														
<b>Your observations:</b>						<b>Your aims:</b>								
						<b>HOD/Subject Head:</b>				<b>Date:</b>				

**GRADE 10 ENGLISH - CYCLE 14 - CAPS PG 57**

**VIVA ENGLISH WEEK 28**

**HELPFUL TIP:** Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	<b>W&amp;P</b> Write opinion and justify. Register, style and voice. Focus on process writing, text structures and language features.	60 mins	173	25	98									
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP									
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP									
5	TB	<b>LSC</b> Practise punctuation. Vocabulary related to reading text.	30 mins	171,172	23	97									

**REFLECTION**

*Every mistake you make is progress.*

**Your observations:**

**Your aims:**

**HOD/Subject Head:**

**Date:**

GRADE 10 ENGLISH - CYCLE 15 - CAPS PG 58										
VIVA ENGLISH WEEK 29										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>L&amp;S</b>	Read a text aloud. Focus on pace, pausing, tone and expression.	60 mins	168-170	18,19	96			
2	TB	<b>R&amp;V</b>	Intensive reading: explore themes further. Read a visual text and answer questions.	60 mins	170,171	21	27			
3	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP			
4	LP	<b>R&amp;V</b>	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP			
5	TB	<b>LSC</b>	Vocabulary related to the reading text.	30 mins	166	-	95			
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

GRADE 10 ENGLISH - CYCLE 15 - CAPS PG 58										
VIVA ENGLISH WEEK 30										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	<b>W&amp;P</b> Write a short, conversational dialogue. Focus on process writing, text structures and language features.	60 mins	162,163	9,11	93,94				
2	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP				
3	LP/TB	<b>R&amp;V</b> Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	<b>W&amp;P</b> Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP				
5	TB	<b>LSC</b> Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	170	-	96				
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
<b>Your observations:</b>					<b>Your aims:</b>					
					<b>HOD/Subject Head:</b>			<b>Date:</b>		

**END OF TERM REFLECTION**

**1. Make a note of your thoughts about the following:**

Was the learner's performance during the term what you had expected?

Which learners need particular support with EFAL?

What strategy can you put in place for them to catch up with the class?

**2. Which specific areas did the learners struggle with the most?**

How can you adjust your teaching to improve their understanding and performance in the future?

**3. How did the NECT Lesson Plan programme help you teach literature?**

**4. Did you cover all the CAPS prescribed content for the term?**

If not, what plan will you make to get back on track?

HOD/Subject head:

Date: